

**School
Community School Progress Summary 2020-2021
Principal**

BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.

School Mission: Lutherville Lab students will be lifelong learners who are college and career ready and responsible citizens in their everyday lives. It is our responsibility to foster that learning for all children and to challenge every student to pursue excellence.

Mathematics

Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment.

Action Step(s):

1. Teachers will use a process for formative assessment including checks for understanding during instruction and adjust teaching as needed based on student progress.
2. Teachers will center student's identities, strengths, interests and needs in order to make instruction accessible.

Literacy

Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment.

Action Step(s):

1. Teachers will use a process for formative assessment including checks for understanding during instruction and adjust teaching as needed based on student progress.
2. Teachers will center student's identities, strengths, interests and needs in order to make instruction accessible.

Safe and Secure Environment

Action Step(s):

1. Educators will examine and interrogate their personal biases to become aware of the ways in which their own cultural experiences influence the conditions and learning opportunities that they create for students.

2. Teachers will demonstrate cultural competency in making instructional decisions regarding the students they serve, including their strengths and needs.

Culture

How will the leadership team create the conditions that support this instruction?

Action Step(s):

1. The Leadership team will identify a grade level team member, a community member and a PTA member to participate in the PBIS/SELS committee.
2. The Leadership team will identify time for the PBIS/SEL team to meet on a quarterly basis
3. The Leadership team and the AVID Coordinator will actively model team building activities to use with students to create a sense of belonging and community
4. The School Progress Plan Committee will identify a book and facilitate a book study to identify and discuss racial awareness and understanding.